

UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

3rd Grade | Second Nine Weeks



LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Determine main idea or message of what they read.</p> <p>Describe the structure of a story (e.g., beginning, middle, and end)</p> <p>Determine the meaning of literal and non-literal words in what they read.</p> <p>Use pictures and graphics to help them understand what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write informatively about a topic, using facts to describe the topic and provide a conclusion.</p> <p>Write regularly.</p> <p>Write simple, compound, and complex sentences.</p> <p>Use nouns, pronouns, and verbs correctly in their writing.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Draw a picture graph and bar graph to represent data and solve word problems based on that data.</p> <p>Measure lengths to a half or fourth of an inch and graph those measurements.</p> <p>Understand multiplication as making groups of groups and division as sharing objects into equal groups.</p> <p>Multiply a one-digit number by a multiple of 10.</p> <p>Solve 2-step word problems with all four operations (+, -, x, ÷).</p> <p>Measure the area of rectangles and relate area to multiplication and division.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Collect information and create records of causes and effects of pollution on the plants and animals.</p> <p>Explore, research, and communicate solutions, (e.g., saving of resources and recycling of materials) to protect plants and animals.</p> <p>Classify rocks by their characteristics using simple tests.</p> <p>Explain how water and/or wind have made changes to rocks over time.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the reasons why people explored North America and what challenges they faced.</p> <p>Describe the accomplishments of explorers (e.g., John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Christopher Columbus, Henry Hudson, Jacques Cartier).</p> <p>Describe examples of cooperation and conflict between European explorers and American Indians.</p> <p>Describe how early explorers adapted, or failed to adapt, to the new places they explored.</p>

UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

K-5 Specials | Second Nine Weeks

LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.